

## 4B Develop your reading

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**Goal** | understand social media posts

**Focus** | guessing new words

**GSE learning objective**

Can guess the meaning of a few unknown words in a story from the context, if guided by questions or prompts

#### Introduction

Ss develop the reading skill of understanding social media posts by learning how to guess new words.

#### Warm-up

Write on the board: *When you read and meet a new word, what do you do?* You could make it clear by miming reading, meeting a new word, frowning and then ask: *What do you do in this situation?*

Ss discuss what they do in pairs (e.g. ignore them, look them up, try to guess what they mean, etc.) When they have finished, elicit their ideas and have a brief class discussion.

**1** Focus attention on the photo and discuss the questions as a class.

**Answers:** The person is in a living room in front of a fire. They probably like it because it's comfortable, warm, quiet, etc.

**2** Focus attention on the social media posts and explain that one of them describes the place in the photo. Give them a few minutes to read the posts quickly and say which one it is. Check the answer as a class.

**Answer:** post 2 (@Sam)

**3a** Read the Focus box with the class. Elicit ideas about the meaning of *sunset* then ask Ss to look it up and check.

**Answer:** **Sunset** is the time of day when the sun goes away and you see a red or orange sky. The night then starts.

**b** Focus attention on the words in posts 2 and 3. Ss discuss the questions in pairs, then check with the whole class.

**Answers:**

**cottage:** It's a noun. There are two examples in the text. It's difficult to understand any part of it. *stay, one small bedroom, open fire* suggest it's some kind of building/home. *pretty village, old* and *beautiful* tell us that it's some kind of old home, maybe a traditional one.

**tough:** It's an adjective. There's only one example in the text. It's difficult to understand a part of the word. We could replace *tough* in *It's tough for me to relax* with *easy* or *difficult*. *so I go to the gym [where] I quickly relax* tells us that it must mean *difficult*.

**c** Encourage Ss to look up the words to check. Also encourage them to look for the pronunciation, collocations and other example sentences in a dictionary to see how it's used. Answer the questions as a class.

**Answers:** 1 a 2 b

**4** Ss read the posts 1–3 again and decide if the sentences are true or false, then check in pairs. Check answers as a class and ask why they're true or false.

**Answers:**

- 1 T – I walk five minutes and I arrive at the beach
- 2 F – other people go there to look at the sunset, too
- 3 T – The cottage is tiny
- 4 F – We leave our phones and other technology at home
- 5 F – My job is stressful

**5a** Ss read the rest of the social media posts and make a list of words they don't know. When they have done so, put Ss in pairs to compare their lists and answer the questions about each one.

**b** Ss guess the meanings in pairs, then look them up in a dictionary or online to check.

**6** Ss read the posts again and answer the questions in pairs. Check answers as a class.

**Answers:**

- 1 He has a picnic – a few different types of food.
- 2 When it rains.
- 3 It's friendly and the food is good.
- 4 He watches the people.

**7** Ss discuss the questions in pairs. When they have finished, ask a few Ss to share their ideas with the class and have a brief class discussion.

#### Homework ideas

**Workbook:** Ex 1–4, p26

